SUGGESTED WAY FORWARD

ASPERGERS SYNDROME CARE PATHWAY – 14 years and up

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To develop and improve:

- Awareness – reduce misunderstandings
- Access to information, advice & advocacy
- Clear pathway to diagnosis & assessment
- Knowledge of professionals through training
- Support services, esp. employment, housing, social activities
- Support & respite for family carers
- Ease of transition into adult services
- Clarity of expectations

Integrated multi agency transparent pathway
**SUGGESTED PATHWAY MODEL**

- **Universal need**
  - Awareness, Information, Signposting,

- **Life skill problems identified**
  - Identify problem & understand expectations of pathway for support

- **Moderate need**
  - Address impact of condition

- **Severe Need**
  - Specialist multi-disciplinary input

**Education/Training/Consultation for stakeholders**

**Diagnosis & bio-psychosocial needs assessed using agreed ‘checklist’, to include co existing conditions**

**Specialist multi-disciplinary input**

**Universal services - information & awareness raising**
OPPORTUNITIES

Existing opportunities for transition and integration:

- CAMHS specialist LD service
  14 to 18 (OBMH/Ridgeway/Community Health Oxfordshire)
- TalkingSpace
- GP & primary care services
- Support for carers
- Oxfordshire Wellbeing & Recovery services
  (Keeping People Well)
- Supported to Independent Living services (SIL)
- Universal services – information and signposting
  (OCC customer services, Ox Mind OMHI)
- OCC/Voluntary sector education, training & employment support
- Ridgeway & OBMH adult services
• Limited investment – value for money
• Practical solutions
• Use of current services
• Success criteria – realistic
• Quality standards
• User identified outcomes

Goal = early intervention & independence.
Steering group agreed use of in year funds of £36,000:

- Support for employment
- Alert card (with possible contribution from Police service)
- Training and awareness raising
Facilitators will guide you through questions:

• How can a multi agency integrated model work?
• Can your service help?